

# Impact of Teachers' Attitude on Motivation of the Students

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## **ABSTRACT.**

The teachers' attitude has established much importance due to its impacts on the potentiality of the students as well as the educational growth and success. Attitude can be defined as the dynamic set of assumptions and values which are collectively shared in a social and personal scenario at a particular time. Many scholars of education management have proposed that the various aspects of teachers' attitudes have an impact on the motivation of the students, particularly moral values. The present research paper is trying to study the teachers' attitude and its impact on the motivation of the students. The paper emphasizes that teachers' attitude has the strong relationship with the motivation of the students.

**KEY WORDS:** Attitude, values, Motivation, teaching, learning, classroom environment

## **I. INTRODUCTION**

The teachers' attitude has established much importance in the students' overall development. The environment in which we live has a great impact or influence on the individual's behavior. There have been made a lot of organized studies to discover the impact of teachers' attitude on the behavior of students. It is often found that attitude creates a clear impact on all individuals. Thus, Attitude is defined in this paper as the dynamic set of assumptions and values which are collectively shared in a social and personal scenario at a particular time. Attitude is responsible for the performance of teachers and subject to conscious manipulation of student's to the desirous end. The teachers' attitude is contributing important insights and ways of thinking about the role, importance, characteristics and its impact. Nowadays, the teaching environment is highly dynamic and rapidly changing and teaching scenario has undergone rapid changes in the last few years. The teachers are constantly trying to update themselves by obtaining or developing new technique and technologies. Therefore, it has become very essential, to study the role of attitude, which plays a significant role in motivating the students.

## **II. TEACHERS' ATTITUDE AND MOTIVATION OF STUDENTS**

The important question is what determines as human beings students to cope with the learning environment of the classroom? The role of the classroom environment in targeted performance may be hypothesized in terms of a controlling variable, where teachers' attitude will facilitate the performance of students more than just a classroom environment. This is assumed that the attitude itself can act as independent sources of behavioral differences and that it will operate collectively with the effect of personality variables. Attitude differs due to different educational environments and thus, there is the varied influence on the behavior of teachers and students and playing a significant a role in motivation with a sense of commitment, devotion, contribution and belongingness towards the learning process. Teachers' attitude develops out of collective perceptions of manpower on different aspects of the teaching situation. It is formed through day-to-day practices and dealing with various aspects of the educational facts such as its visions and missions, policies and enforcement, leadership strategies, educational structure, work frame, science and technology, channels of communication, motivation and reward systems, working conditions, etc. It can provide dynamic sight to the students to form better perceptions, which induces them to think and act in similar ways on a regular basis. Many studies have shown teachers' Attitude as undoubtedly an important affecting factor on students' attitudes, behavior, and their learning and satisfaction.

The various aspects of teachers' attitude such as communication, decision-making process, the relationship between teachers and students, and leadership qualities have an essential positive impact on the motivation of the students. Teachers' attitude and students' motivation shade light on attitude as a constant mediator between the prevailing, the up-and-coming, and the enduring attitudes by the selective practice and its integration. That Attitude reflects the combination of different practices and values which turn perception into mindset affecting on teachers' attitude and students' motivation.

### III. CONCLUSION

The teachers' attitude is a combination of social and personal values of the social system. Its impact on students' motivation depends on the joint actions of both. Attitude, which makes better use of these two elements and motivates the students to learn. Attitude is considered to be a primary tool of students' motivation. Thus far, this study has focused on the relation between the motivation of the students and the impact of teachers' attitude on it. Thus, the teachers' attitude is actually the road of motivation and is influencing the learning of the students.

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